



LEARNING WELL, ENJOYING LIFE, EXCEEDING EXPECTATIONS

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<p>In this issue: ***</p> <p><i>From the Head Teacher</i> ***</p> <p><i>Learning Opportunities</i> ***</p> <p><i>Rayyan Campus Building Update</i> ***</p> <p><i>News from the Primary School</i> ***</p> <p><i>News from the Secondary School</i> ***</p> <p><i>Book Week 2009</i> ***</p> <p><i>Dutch First Language Programme</i> ***</p> <p><i>Swimming at CISD</i> ***</p> <p><i>Dates for your diary</i> ***</p> <p><i>Sun Safe</i> ***</p> <p><i>School Buses</i> ***</p> <p><i>General Information</i> ***</p> <p><i>Miscellaneous</i> ***</p>	<p>Dear Parents,</p> <p>Many of you have been into school over the last few weeks to our numerous Book Week events. We do hope that you enjoyed the programme and that you continue to focus with your child on the importance of reading. Modelling reading is easy for us to do and most children will start to copy their parents when they see them sitting reading a book—why not give it a try?</p> <p>The School Consultative Group held elections in October and two new representatives were elected. I would like to welcome Julie Smith as a representative for the Gharaffa Campus and Brigitte Bode as the representative for the Rayyan Campus. Thank you also to the other candidates who stood for election. Full contact details of all SCG members can be found on the website.</p> <p>As a school, we are proud of the diversity represented by our families and we have representatives from across the world. However, this does bring a level of responsibility and we continue to stress to our students the importance of respecting the values and customs of our host country, Qatar. I would like to ask parents to consider how they dress when coming into school and ensure that clothing is appropriate and respectful of local culture and sensitivities.</p> <p>Parking outside the Gharaffa Campus is an ongoing challenge. Please take care when parking and be aware that our younger students are still developing their road senses and may not be fully aware of the dangers of cars.</p> <p>John Todd Head Teacher</p>
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Learning Opportunities

We will be giving you regular LEARNING OPPORTUNITIES and hope that you will find out more about the programmes we offer at school.

LEARNING OPPORTUNITIES for parents in November include:

- Visit by the Dutch Inspectorate to review the quality of our NTC programme
- Reading Workshop for Gharaffa parents
- Quiz night for Rayyan parents



Update on Building at the Rayyan Campus

There have been no further developments on our Rayyan Campus building programme. We continue to work with the municipal planning department on the subject and hope that we can resolve this soon. The building will clearly not be ready in time of the start of the January 2010 term, but beyond that, we cannot make any firm prediction

News from the Primary School - Assessment

*Assessment is the process of **gathering, recording, interpreting, using and reporting** information about a child's progress and achievement in developing knowledge skills and understanding.*



At Compass International School we use assessment to gain insight into where children are in their learning against a set of standards. These standards can be found on the website under classroom experience - Primary Curriculum Standards.

<http://www.cisdoha.com/ClassroomExperience/Curriculum/Standards>

What is assessment?

For the teacher, assessment involves gathering information to understand better how each child is progressing at school and using that information to further the child's learning. Assessment goes far beyond just testing. It concerns the daily interactions between the teacher and each child that include conversations, observations and actions. When a teacher is questioning and listening to children, observing children working on a task, or using the results of a weekly test to inform teaching and learning, assessment involves many overlapping and often simultaneous activities. These activities can happen within a few seconds or, in contrast over a period of days or weeks. The information gathered enriches the teacher's understanding both of what and how the child learns. As part of the IPC unit on Learning, the children learn about their own styles of learning.

The teacher uses the information gathered to plan learning experiences based on appropriate learning

goals from the English, mathematics and IPC curriculum and on the child's previous learning. Using information in these ways, the teacher supports and extends the child's learning. This ongoing assessment informs planning so we can best meet the needs of the diverse population at CISD. It enables us to communicate with each child about where they are in their learning, give them informed learning advice to enable them to meet their targets and to know where they must go next and how to get there. Assessment is, therefore, part of what the teacher does on a daily basis in the classroom.

Assessment at Compass

Assessing pupil progress is an integral part of the curriculum we follow at CISD (The National Curriculum for England in English and Mathematics, and the International Primary Curriculum). This involves ongoing assessment by the teacher in these core areas and a standardised test in May of each year. The standardised tests are known as Progress in English and Progress in Mathematics. However, the most important indicators for us come from the ongoing teacher assessment which provides a fuller picture of a child's ability over time.

What is a standardised test?

We are all familiar with the idea of tests in school. Your child probably tells you how he/she did in a spelling or tables test prepared by the teacher. A standardised test is another kind of test. It is used to measure a child's achievement in English, Reading and Mathematics compared to other children throughout the country or at English schools around the world, at the same class level or age level.

Schools can choose from a number of standardised tests which have been developed for use in primary schools and are based on the curriculum. At Compass we use the NFER tests to assess Progress in Mathematics and Progress in English from years 1 to 9.

There are different levels of the tests so, for example, the test your child does in Year 1 will relate to your child's age and the curriculum for that year group level. NFER tests help us to track a student's progress from year to year and can identify areas of strengths and weaknesses, reinforcing teacher assessment.

Reporting to parents

We are currently looking at ways in which we can better report children's progress to parents and are making changes to our reporting system to give clearer information to parents on where their children are and how they can move on. Watch this space!

Pauline Markey, Head of Gharaffa Campus

News from the Secondary School

Book Week

One distinct advantage of Rayyan students learning at Gharaffa during this time, has been the opportunity to share in the excitement and activity of Book Week. The primary children were engaged in an exciting range of activities, much enjoyed by our older students. Specifically we were treated to a 'performance' by author and poet, Nick Toczek. He delivered a selection of his humorous poems in his unique and rather 'off the wall' style. Add puppetry and magic to the mix, and the performance was complete. His slapstick style of presentation was well received by our students. It was a great opportunity to hear a leading poet, deliver his own work.

Model United Nations

On October 22nd, a small group of Year 8 and 9 students had their first Model United Nations experience when Mr. Sharry took them to observe the MUN at Doha College. MUN is really designed for older students and even then it can be quite daunting to speak in a public forum in front of so many people. Our students were able to listen to the MUN and see how some veteran students had developed their public speaking skills. The next opportunity for our students to increase their experience will be the Qatar MUN, a high profile event which runs over three days and starts on November 18th. However

there have been and will be, other opportunities for our students to learn from the cut and thrust of debate.

Tribeca Film Festival

On November 1st, Mr. Holmstrom took the debating club from school to see the film 'Team Qatar', a film made about the first Qatari students to participate in a student world debate in America. Following the short film at The Museum of Islamic Art, there was a staged student debate which gave our Rayyan students the opportunity to see a real debate in action.

Doha Debates

The BBC's 'Doha debates' are recorded in front of a live audience for BBC World. Each programme debates a contemporary Middle Eastern issue. The motion of the October debate was 'This house deplores the release of the Lockerbie Bomber'. As the chair of the debates, Tim Sebastian says, 'these debates are often the first time that a Middle Eastern Issue is debated in public with a Middle Eastern audience'. Thanks to Mr Sharry's good connections, Mr Cottenden will be taking a small group of students to the next Doha debate on November 9th, where the motion will be 'This House trusts Iran NOT to build a nuclear bomb'. It should be an interesting debate.

Visiting Speaker

Year 8 students welcomed Susana Palomo to their English class last week. A visit organised by Mrs. Todd, she came to speak with the students about her experiences of Mexico. This ties in with the book the students are currently studying, 'Esperanza Rising', which looks at issues in 1930's Mexico and in particular, migration and illegal migration along the Mexican / US border. Mrs. Palomo spoke enthusiastically about her home country and the students were fully engaged in her talk and full of questions. English teacher, Mrs. Gould, said that the students were so enthusiastic and that the talk would greatly help the students understanding and appreciation of Esperanza Rising.

Oman Expedition

We launched our exciting Oman expedition to students and parents this week and in PE lessons Mr. Perry and Mr. Brett have begun preparations by introducing all students to snorkelling in the school pool.

There is a real buzz of excitement amongst students and staff alike with the students full of questions. Learning outside the classroom, in the real world, provides fantastic opportunities for experiential learning and encountering new and challenging activities and landscapes. The students will have



opportunities to learn resilience and independence, leadership and team work. They will learn in new environments, both in the beautiful mountains of Oman and whilst on the dhow (floating classroom) sailing in The Gulf of Oman. The two expeditions take place in Feb/March next year and we hope that the expeditions can involve all Rayyan students.



For some, maybe many students, camping, sailing and living in the outdoors will be a new experience. Such new and mind expanding opportunities are what helps to enrich life and make us the unique individual that each of us is. The spirit behind the expeditions is that '**we are what we have experienced**'.

Fundraising French Café

When we get back to Rayyan we will catch up on a couple of events that have had to be postponed. The fundraising for child poverty will now take place as the Year 9 French students with Mrs. Cottenden

will organise a 'French Café.' More information to follow.

Gazebo

We will also be planting the area around the Gazebo. This area had been left undeveloped deliberately because we wanted to give each and every student the opportunity to contribute to the development of the site by planting this area. The plan is that we will plant a small grove of citrus trees and climbing shrubs to grow up and over the gazebo and a hedge that will contain the area and make it more secluded and a contemplative place for students to sit. The site is prepared, the plants are on site, so we can get planting as soon as we get back to Rayyan campus.

Julian Cottenden, Head of Rayyan Campus

“Feed Your Brain – Devour a Book” - Book Week 2009

Book Week this year got off to an exciting start on Sunday 18th October with a 'cooking' demonstration with a difference given by Chef Profiterole (Mrs. Markey) and Chef Quiche (Mrs. MacDonald) in the hall. The demonstration was filmed by the Al Jazeera film crew (Miss Leeman and Mr. Cunliffe) but sadly their camera operator and director were not impressed by the skills of our chefs. Flour was flying everywhere and there were no recipes to follow so the children agreed to read lots of books during the week, particularly about food and to create lots of recipes in order to help our chefs improve.

Every day, at least once but usually twice, the horn sounded for DEAR – Drop Everything And Read. No matter where they were, the children loved grabbing a book and enjoyed the quiet reading time.

On Monday morning at first break, children were treated to a story from Mr. Todd who manned the reading chair in the tent and enjoyed a well earned break from his computer. The children were not too impressed by the chapter from Churchill, so he was forced to pick up Dora the Explorer instead! At other break times a staff member sat in the tent and read to groups of enthusiastic children who gave up their play time to listen to a story instead.

Everyone had the chance to visit the Abu Kharbal and I Spy bookshops both of whom brought along a fantastic collection of books for all ages this year. We had a daily 'Book o Meter', regularly updated by Mrs. Hughes, to gauge how many books were being read in school. The challenge was to beat 1200. By the end of the week Compass children had read a grand total of 1486 books! Quite an accomplishment.

On Monday, dads were invited to join us for a 'Reading Breakfast' in school. Many dads (and a few mums) joined their child's class to read a story while the children listened and munched on their breakfast. As well as stories in English, some parents took the opportunity to read stories in their mother tongue, which was a lovely experience for all of us.

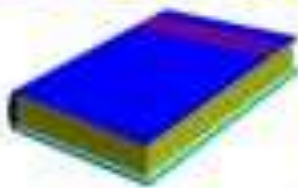
On Tuesday Compass welcomed author Nick Toczek from the UK. He gave his first presentation to EY and MP1 entertaining them with humour, poetry and conjuring tricks. The highlight was the arrival of Nick's friend Humphrey the camel. What a relief that Compass students have much better personal hygiene habits than hump-free Humphrey!

Nick then presented some of his poems and magic tricks from his 'Million Miles an Hour Show' to the children of MP2/3 who were delighted and intrigued by his brand of magic and style of poetry such as 'Nobody Here' when the teacher calls the register and none of the class are there and 'The Child who Pretended to be a Dragon.' He followed up his performance by giving poetry workshops to children in years 2-6 to help them learn how to write better poetry and form ideas from observation and their surroundings. Nick signed copies of his books "Number, Number, Cut a Cucumber" and "Me and My Poems" for all who bought them and managed to find something unique to write in each child's book.

On Wednesday evening he returned to school so that parents and children could watch a different performance and get an idea of the variety of work he does in schools. He entertained the large group with poems such as Cars in Cairo and performed magic tricks, much to the delight of the children who



BOOK WEEK



2009



were trying to learn a few tricks themselves. It was a lovely evening for families to meet and share some refreshments together.

Throughout the week, children were learning about reading, poetry and different types of texts in their classes and many managed to cook as well. Teachers planned their learning around the theme and made it fun at the same time.

Thursday, as always, was the highlight of Book Week. It began with the Character Parades, EY/MP1 followed by MP2/3. The children paraded around the building, round the roundabout and finally on to the stage in the hall. There were lots of imaginative entries as well as an abundance of princesses, super heroes, witches and Harry Potters. There was a prize for the best costume in each class and also the best staff costume. Mrs MacDonald was the winner of the staff prize for her Captain Incredible outfit (actions included) and staff put on a good show.

Book Week closed with another visit from Chef Profiterole and Chef Quiche who had worked hard and assured us that they had improved their cooking skills. They were presented with all the recipes the children had made at home and produced during the week—lots of helpful instructions and tips too!

Prizes were awarded for the best bookmark in each Early Years and MP1 and for the best photograph in the 'Get Caught Reading' competition in MP2/3. There were some fantastic entries-reading while bouncing on trampolines, sitting on the moon or even in the fridge.

The winning entries will be displayed in school along with a selection of recipes and some of the other photographs of events. We will also be putting the recipes on the school website for parents to read and try something new - thanks to all the parents and children who worked hard on this project and produced some very decorative entries.

I'm sure you'll agree that it was a hectic, but fun filled week. Events such as these take a great deal of organisation and I would like to take this opportunity to thank Ms Sterk and the Events Committee for their assistance with planning and organisation, Mrs Markey, Mrs MacDonald, Miss Leeman and Mr. Cunliffe for taking part in the "Cooking Demonstration" and Mr Todd for taking time off to read.

Finally, a special thank you to parents and children for all their support with competitions, costumes and of course their participation. To the parents who came into school, bought books for their children, read stories, and above all, remembered to send their children to school with the right things on the right day during this hectic but immensely enjoyable week- well done!

Mrs Ann Djedid, English Coordinator

Dutch First Language Programme

It was great to see and to talk to so many NTC parents attending the Parent Teacher Consultation meetings last week. When I saw the date coming up I had the feeling we had just started the new school year, because so far it has been very challenging and time has passed by quickly. Moving into new Dutch learning environments was one of those challenges.

At the beginning of the book week our older NTC students made an appropriate start. Surrounded by books in the English library we listened to new stories, we discussed new books and wrote reviews. Our younger NTC children made a start with their lessons in the kitchen upstairs in the main building. This space has been transformed in a room that we would label in Dutch with the word: gezellig. A word we use for everything that makes us happy or comfortable in an environmental or social way.

The book week in Holland is a big national event. Each year we celebrate this special week with a theme and a lot of book related activities. We had a lot of new books related to the book week theme coming in. Soon they will be available from our Dutch library.

In two weeks time we have another highlight coming up. For one week our NTC lessons will be

reviewed by an inspector from the Dutch Ministry of Education. It's always very rewarding and refreshing to have somebody coming in from outside the school to give us some objective and constructive feedback. Besides attending the lessons he will have interviews with parents, children, teachers and management.

A point of attention will be the well being of our children and how we will guard and develop their learning. For this we use improvement and development plans. A few of the items we are working on and paying special attention to this school year are:

- A stronger focus on Belgian culture and heritage, with which we made a great start last year by organizing (in cooperation with our Belgian community) a Belgian cultural day.
- Systematize our technical and comprehensive reading lessons. To make a start towards this point we purchased a method called: Estafette. Each Sunday children use this program to read in pairs on their own level and work on book/reading related tasks. Beside this we will use a programme called: De Speciale Leesbegeleiding and for comprehensive reading we use Nieuwsbegrip.
- Develop the use of IT in our Dutch lessons. This school year we have more laptops available in our classrooms. We would like to use them in a more structured, organized way to support our children's learning.
- Develop our children's independent learning by implementing the Looking for Learning strategies into our Dutch lessons.
- Organise on a regular basis group and pupil consultation meetings. Our team wants to share the responsibility towards our children's wellbeing by discussing their learning in a regular, constructive way.

We're looking forward to welcoming the inspector in our friendly Compass / Globetrotter community.

Christa Sterk, Dutch Coordinator

What is our goal for swimming lessons at Compass?

Swimming is fun!

First, the basic principles:

- **Safety:** The safety of the children comes first! We advocate a safe learning environment in the pool and the support from teachers and parents is of great value.
- **Learning the strokes:** Fundamentally, the breaststroke and backstroke are taught as they are the basic strokes
- **Level Groups:** We teach in ability groups to allow for children to progress at their own level. Once a child reaches the expected standard they will progress to the next group. The advanced swimming groups will also focus on rescue swimming.
- **Use of flotation devices:** It is important that children are taught the correct stroke technique. In order to achieve this, the stroke is broken down into arm and leg action and body position. This is only taught effectively through the use of various flotation aids.

The swimming lessons will comprise of four different levels. This allows the lessons to cater to your child's specific age and capabilities.

Level 1 Group: Water awareness and floating on back and stomach

Level 2 Group: To learn techniques in breaststroke and backstroke

Level 3 Group: To improve techniques in breaststroke and backstroke

Level 4 Group: Conditioning breaststroke, backstroke, strokes and other

Your child's group will be chosen at the discretion of the swimming coaches.

The swimming teachers

Gerard, Manon, Tanja

Dates for your Diary

Copies of the calendars are available to download from the News & Info section of the website.

Gharaffa Campus

November 2009

Week 9

Thursday 05 MP3 Leeman Assembly 7.45am
Family Film Night 5pm

Week 10

Awards: Geography

Monday 09 Staff Meeting 1.45 – 2.45pm
Wednesday 11 EY/MP1 FRENCH Assembly 7.45am
Thursday 12 MP2 Hasselkvist Assembly
Friday 13 EY/MP 1 Breakfast

Week 11

Awards: PE

Dutch Inspector in school

Monday 16 Staff Meeting 1.45 – 2.45pm
Tuesday 17 Reading Workshop for Parents 6.30PM
Wednesday 18 MP1 Taylor Assembly 7.45am
Quiz Night 7pm
Thursday 19 MP2 Daley Assembly 7.45am
Saturday 21 Staff Training 8am – 1pm

Week 12 no ECAs

Sunday 22 Staff Training 1.45 – 2.45pm
Monday 23 Staff training 1.45 – 2.45pm
Tuesday 24 Staff Training 1.45 – 2.45pm
Mufti Day

Wed 25 – Tue 01 December Eid al-Adha*

December 2009

Week 13

Awards: Dutch

Week 14

Awards: Arabic

Sunday 06 Coffee Morning 7.30am
Monday 07 Staff Meeting
Wednesday 09 Arabic Assembly 7.45am
Thursday 10 Arabic Assembly 7.45am
ECAs finish

Week 15

Awards: Communication

Monday 14 Staff Social
Tuesday 15 Special seasonal visitor
Wednesday 16 EY/MP1 Assembly 7.45am
Special seasonal visitor
Thursday 17 MP2/3 Assembly
Term 1 School Reports
End of Term parties
School Newsletter
Term Ends 1.30 PM

* Dates subject to change in line with declared official holidays in Qatar

Rayyan Campus

November 2009

Week 9

Awards: Arabic

Monday 02 Staff Meeting 1.45 PM - 2.45PM
Wednesday 04 School Newsletter

Week 10

Awards: Communication

Sunday 08 Road Safety Week
Monday 09 Staff Meeting 1.45 PM - 2.45PM

Week 11

Awards: Science

Monday 16 Staff Meeting 1.45 PM - 2.45PM
Wednesday 18 Qatar Model United Nations
Quiz Night – International Theme fundraiser
7.00 PM
Thursday 19 Qatar Model United Nations
Friday 20 Qatar Model United Nations
Saturday 21 Staff training 8AM – 1PM

Week 12 no ECAs

Sunday 22 Staff training 1.45PM – 2.45PM
Monday 23 Staff training 1.45PM – 2.45PM
Tuesday 24 Mufti Day
Staff training 1.45PM – 2.45PM

Wed 25 – Tue 01 December Eid al-Adha*

Week 13

December 2009

Tuesday 01 World AIDS day

Week 14

Awards: Languages

Monday 07 School Conference on Climate Change
(coincides with the first day of the UN
Conference on Climate Change Copenhagen,
7-18 Dec)
Thursday 10 ECAs finish

Week 15

Awards: Special Awards

Tuesday 15 Parent Assembly 07.30 AM
Thursday 17 Term 1 School Reports
School Newsletter
Term Ends 1.30 PM

Sun safe

The weather is cooling down and we are allowing all students to play outside at both break times. We do review this daily, particularly for our younger students. It is vital that whenever students do go outside they wear a hat—this includes walking into and out of school. Our School Nurses will speak to every class in the school about the importance of drinking water throughout the day. Please continue to talk to your children on this subject to avoid any problems in the hot weather. If school hats are not available from the uniform shop, please ensure your child wears a different hat. We rigorously enforce our **no hat - no play** policy.

School Buses

Our school bus service is run by TriLogistics and full details can be found on the website at www.cisdoha.com/Students/BusService

For parents who have children at both campuses, we will be running a bus to help. The bus will leave the Rayyan Campus at 7.10 AM prompt—we will not wait for latecomers and would require parents to take responsibility in such cases, but there will be some extra time allowed in the first week. The bus will have a monitor to take care of the students. The bus will leave the Gharaffa Campus at 1.40 PM to return to Rayyan Campus. If your child is coming from home on the bus, it may be easier for them to use the Gharaffa bus service directly.

General Information

- Arrival Time** The school gates open at 7.00 AM and staff are available in covered areas to supervise students. The bell rings at 7.20 AM and students may then move to their classes. Please note that school starts at 7.30 AM and children are expected to be in their classrooms ready to learn by then. We do understand that traffic in Doha can be a challenge, but arriving late can not only disrupt your own child's learning, but also the learning of other students. Please make sure that your children arrive at school on time.
- Absence** If your child is absent from school for any reason, please inform the Class Teacher / Form Tutor or call the school office. This should be done before the event in the case of a planned absence (e.g. holiday / visit to the dentist). For sickness, or other unplanned absences, please send an explanatory letter when your child returns to school.
- Clothing** We do expect all students to attend school in the appropriate school uniform. Please ensure that all items of clothing and other personal belongings are clearly labelled with your child's name. Personalised iron-on labels are available from Zaks, the uniform suppliers.
- Swimming** Swimming is part of the school curriculum and children should be reminded to bring their swimming costume and a towel.
- Snacks** Please provide your child with something healthy to eat at break times (e.g. fruit, cereal bar, etc.) in a suitable container marked with their name. Please provide drinks in containers other than glass, which can be dangerous. Children are encouraged to drink water during lessons to ensure that they remain fully hydrated for optimal learning.
- Sun Safe** We operate a NO HAT - NO PLAY policy. Make sure that your child brings their hat to school otherwise they will not be allowed onto the field to play. Please ensure that your child knows that they need to drink regularly to remain properly hydrated in the hot weather.

Lost property There is a lost property box in the security office by the gate at school. If you lose something, please check there in the first place. There are many items waiting to be claimed.

Parking Please take care when parking at the start and the end of the school day and ensure that you follow the instructions of our security personnel. The car parks in front of the Gharaffa Campus are for the use of school buses and staff only. Parents are asked to use the roadside parking areas at the Rayyan Campus and the land next to the school at the Gharaffa Campus. Please do not park opposite the Gharaffa Campus entrance as this upsets our neighbours.

Email Communications

If you did not get this newsletter by email, then please speak to Mrs. Samantha Ford (gharaffa@cisdoha.org) or Mrs. Kay Tilley (rayyan@cisdoha.org), our School Secretaries, and we will add you to the mailing list.

Miscellaneous

We are always available to consult with parents about your children, so please do not hesitate to contact the school if you have any queries. If you do wish to speak to your child's Class Teacher, the Head of Campus or the Head Teacher, then it is advisable to make an appointment. Teachers cannot come out of classes except in an emergency. Your cooperation in this area is appreciated.

Head Teacher: Mr. John Todd head@cisdoha.org
Telephone: +974 6869304

Gharaffa Campus:

Head of Campus: Mrs. Pauline Markey p.markey@cisdoha.org
Secretary: Mrs. Cheryl Paladino gharaffa@cisdoha.org
Telephone: +974 4877 445 Fax: +974 4877 446

Rayyan Campus:

Head of Campus: Mr. Julian Cottenden j.cottenden@cisdoha.org
Secretary: Mrs. Kay Tilley rayyan@cisdoha.org
Telephone: +974 4414288 Fax: +974 4877 446

School Website: www.cisdoha.com

Thank you for your continuing support.

John Todd
Head Teacher

Compass International School Doha

The School's Mission Statement:

**Learning Well, Enjoying Life,
Exceeding Expectations.**

The School's Vision Statement:

**To be a successful school, recognised
around the world for excellence.**

The school's Definition of Learning:

**Learning is making connections
between new and existing knowledge,
skills and understanding to adapt to
our changing world.**