



***LEARNING WELL, ENJOYING LIFE, EXCEEDING EXPECTATIONS***

<b><i>Term 3 - Issue 1</i></b>	<b>Wednesday 05 May 2010</b>	<i>www.cisdoha.com</i> <i>info@cisdoha.org</i>
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<p><b>In this issue:</b> ***</p> <p><i>From the Head of School</i> ***</p> <p><i>WCL's Royal Patron</i> ***</p> <p><i>WCL Academy New York</i> ***</p> <p><i>Rayyan Campus Update</i> ***</p> <p><i>Secondary School News</i> ***</p> <p><i>Compass Code of Conduct</i> ***</p> <p><i>Eddie the Penguin saves the world</i> ***</p> <p><i>IPC Regional Conference</i> ***</p> <p><i>International Week</i> ***</p> <p><i>The Maths Page</i> ***</p> <p><i>English as an Additional Language</i> ***</p> <p><i>Dutch Programme at Rayyan</i> ***</p> <p><i>Primary School English General Information</i> ***</p> <p><i>Miscellaneous</i> ***</p> <p><i>Mission and Vision</i> ***</p>	<p>Dear Parents,</p> <p>We have had a busy and exciting start to the new year and the enthusiasm for learning can be felt all around the school. Primary school students have enjoyed many learning opportunities during the ongoing International Week and international mindedness is a central pillar of our school philosophy at all levels.</p> <p>Secondary students are gearing up for examination in Year 9 - the Cambridge Checkpoint Examinations - and we wish them every success. There is also the excitement of preparing for the musical show later in the term plus the recycled fashion exhibition at the Grand Hyatt in June.</p> <p>Our teachers have also been learning on different programmes. More than 25 of our primary teachers attended the Regional IPC conference held at CISD last weekend. Our students opened the programme and the delegates from other schools were delighted with the performance our students gave. Well done to all those who participated. We had some wonderful comments from visiting teachers about our school and this was a fine testament to the hard work and dedication of our teachers and support staff - thank you.</p> <p>I would like to extend a warm welcome to Geoff Hazell who is leading our Rayyan Campus as Principal for term 3. I hope to make a formal announcement soon about a permanent appointment for this post.</p> <p><b>John Todd</b> <b>Head of School</b></p>
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## **Royal Patron for the WCL Group**

You may be aware that Compass International School is part of the WCL Group with Headquarters in the UK. The other parts of the group include Fieldwork Education, the International Primary Curriculum and the British Schools of America.

We are delighted that His Royal Highness Prince Michael of Kent, has graciously accepted our invitation to become an Ambassador for World Class Learning and Patron of each of our schools. His Royal Highness travels extensively and has a keen interest in education and international affairs.



## **New WCL School opening in New York**

Compass has five sister schools in the USA - Washington, Boston, Chicago, Charlotte and Houston. In September, we will celebrate the opening of a brand new school in New York City - the World Class Learning Academy, New York. The school will offer the IPC and National Curriculum for England using a similar model to our own. World Class Learning Academy is on Manhattan's Lower East Side, and will offer the IPC as the centrepiece of its learning program initially to children ages 3-11 (Pre-K through 5<sup>th</sup> Grade).

## **Update on Building at the Rayyan Campus**

I am pleased to be able to report that we are making progress on the Rayyan Campus developments. We are moving forward with the planning process to develop the sports hall and classroom block. This is to extend our provision in the Rayyan campus to include some primary and secondary learning from September 2010. We are continuing to work to ensure that we offer a full set of IGCSE options to our current Year 9 students (who will be in Year 10 next year). It is difficult to give any precise dates for construction just yet, but we are growing increasingly confident that we will be able to make this happen for the new academic year.

## **Secondary School News**

Term began on Sunday 18<sup>th</sup> as per calendar. We were fortunate that the cancellation of flights to and from Europe's airports affected only two students and two teachers. The situation had returned to normal by the beginning of the second week so that we can look forward to an uninterrupted term's learning.

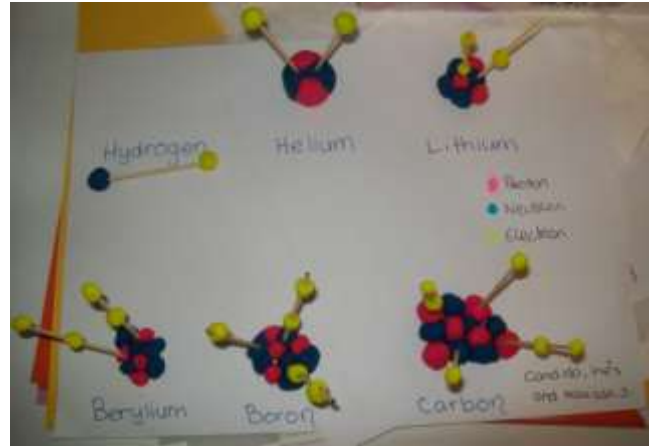
For Year 9 that will include the Cambridge Checkpoint assessments on the 8-11 May; for Years 7 and 8, NFER assessments a little later. Extra-curricular activities have begun and include a "cipher" club.

There is growing excitement among students (and even staff) as rehearsals for "Bugsy Malone" begin. We are only seven weeks away from the two performances so the tempo of rehearsals has begun to

increase. I am sure that we will all enjoy “Bugsy” and that the production will reflect credit on all concerned.

On a personal note I should add that I have appreciated the warmth of the Compass welcome and have been impressed by the positive attitude of the students to their studies. This appears to be a “happy ship” and I look forward to helping it along as term progresses.

*Geoff Hazell*  
*Rayyan Campus Principal*



It's not just Early Years students who use play dough! Year 9 have been learning about the structure of the atom and used play dough to build models of the first six elements of the periodic table.

*Bryan Holmstrom, Science and Mathematics Teacher*

Rayyan Campus Secondary School held their first swimming gala at the end of term. Thank you to all the students who competed and what will become an annual event. It is nice to be able to say that a new record time was set for every event; breaststroke, back crawl and freestyle. Among the many outstanding performances a few deserve special mention; Bart Roebbers, Steven Anderson Candida Myers and the staff relay team. The biggest success was the overall level of participation in the gala, virtually every student took part. A big thank you to Garveys for the use of their pool. Garveys handed out free choc ices to every student at the end of the event remarking that all the students had been exceptionally well mannered throughout. Well done.



*Paul Sharry, ICT Teacher*

### **The Compass Code of Conduct**

Before the Spring Break, we launched a new initiative to reinforce the IPC Personal Goals in all aspects of school life. The **Compass Code of Conduct** consists of 12 codes to follow whilst in school covering in class, the playground and when we move around the school.

There are **Compass Code of Conduct** (CCC) cards around the school for easy access for staff, and any adult can reward good conduct at playtime or around the school by issuing a CCC card! The children then take the cards to Mrs. Stevenson, the School Secretary, who records them in **The Golden Conduct book** and each week in assembly the children's names are called out for public recognition.

To ensure all our children understand the codes, we launched a competition to illustrate the codes and all the children could participate. Below are the codes with the competition winner's name. The children all received art goodies as their prize.

### **Play Time**

Sit down quietly at your table and ENJOY your own snack! **Danielle Bovey (Yr 3 Cunliffe)**

Respect our environment! Tidy away all litter! - **Rishi Garia (Yr 2 Jose)**

Be kind, helpful and gentle towards others! **Christiana Todd (Yr 1 Taylor)**

Look after the toys - be sure to share! **Ines Aroti (Yr 2 Parenteau)**

Don't forget to tidy the toys away! **Erikka Ocampo (Yr 1 Holland)**

Wear your hat only; not one from lost property! **Mohamed Babiker (EY 2 Corr)**

Be safe – don't play on the high walls outside the school doors. **Ieke Nijkamp (Yr 4 Djedid)**

### **Moving Around School**

Be safe - Always walk, never run! **Amirah Ziam (Yr 4 Pilkington)**

Think about others – Always move around quietly! **Megan Stroebel (Yr 6 Burchell)**

Take care on the stairs – Always stay on the right hand side! **Kitty Sharry (Yr 3 Daley)**

Be caring – Always hold the door for others. **India Cottenden (Yr 5 Leeman)**

Watch out – Always look where you are going! **Ilse Visser (Yr 4 Nazra)**

*Pauline Markey*

*Gharaffa Campus Principal*

## **Eddie the Penguin Saves the World! Primary School Production March 2010**

At the end of last term, the Drama ECA, under the direction of Ms. Kavanagh and Mrs. Durrant, staged the show, Eddie the Penguin Saves the World. The main message behind the show was to look after our world and to take action to try to save our planet. Eddie the penguin and his family were very worried about their icy home in the Antarctic, as it was melting away! Eddie decided to visit various countries in the world to teach them to care for the environment.



We met every Tuesday after school to rehearse. From the beginning we were very lucky to have a very dedicated and hard-working bunch of children to work with. We held auditions to cast all the roles in the show and to make sure everyone got a role in the show to display the wealth of talent here in Compass School.

We had a lot of help from other staff, children and parents in the school and their contribution is very much appreciated. We also extend our thanks to members of the wider community: Vicki Nolan who made the costumes and to The College of The North Atlantic in Qatar for providing the sound and lighting equipment.

We had great fun singing, dancing and acting and we extremely proud of the professionalism with which the children performed. More importantly, they all had a ball!

We look forward to further productions in the future with all the talented children at Compass school and the excellent support of the parents and Compass Community. This really was a fine example of the wider community coming together and “Learning Well, Enjoying Life and Exceeding Expectations”.



*Martina Kavanagh*

## International Primary Curriculum Regional Conference

Last weekend, Compass School hosted the IPC Regional Conference and received delegates from around the world who joined many of our own staff for a two day training workshop. Mrs Parenteau and Mrs Pilkington led a group of Year 4 children who performed a Maori song to open the conference, and four children: James Alufa, Robbert Bruin, Sophie Maher and Kristen Joshua shared their IPC experiences with us. We were all very impressed by the children's ability to express themselves so well in front of a large audience of adults - well done!

It was great to share ideas and experiences, make new contacts and share good teaching and learning practice. The delegates toured our school to see, first hand, how we showcase learning. Here is a sample of some of the very favourable comments we received:-

‘Wow! It is very obvious that a lot of work has gone into developing such a fantastic learning environment. Well done to all staff and students’. *Hamdaniyah School- UAE.*

‘‘Lovely, friendly school. The teaching staff are dedicated and clearly love what they do. The children's performance was wonderful. I love the International flavour that runs throughout the school. *Sir William Burrough School, UK*

Wow - the children at this school must feel celebrated and appreciated. Walking around the school gives you a true sense of how fun and enjoyable learning is here. A great, friendly teaching staff too! *Cairo English School.*

I think we should be proud of what we have achieved so far-thank you to all the staff who gave up their weekend to be there and to Mrs. Burchell, Mrs. McDonald and Ms Sterk for presenting at the conference.

### **International Week (<http://www.cisdoha.com/NewsandInformation/InternationalWeek>)**

This week was also very exciting in school with the launch of the highly successful International Week. The opening ceremony was like a mini Olympics and revealed the truly International nature of our school as all the nationalities marched proudly behind their flags.

The fantastic display of children's international dolls really lights up the reception and entrance hall and stops children and visitors in their tracks as they try to identify the nationalities and creators alike. With our world time zone clocks, children have gained a sense of the other and are eagerly calculating the time in their home country and around the world.

We began our wider international focus with a display on the host country Qatar and many people commented on how they gained an appreciation of Qatari heritage and culture from visiting it. Thank you to our Qatari parents, who generously lent or donated items for the display and to Mrs Chomowicz, for her help. We hope to feature a different country each month and will shortly be contacting those parents who offered to organise a display on their home country.

Throughout the week, Mileposts focused on a particular continent, and each class learned about one country in depth, whilst sharing some of the learning of the other classes. All had a chance to present their learning at the International Assemblies, which were fantastic to watch.

On Tuesday, we held an International Buffet, which parents helped to organise and participated in. The children were very enthusiastic about trying foods from all over the world and there was a great selection on offer.

The National Dress Parades and Arabian Evening on Thursday will be the Exit Point for International Week and a fantastic way of both sharing our cultural understanding and celebrating diversity. It goes without saying that such a successful week involved a lot of planning and organisation. I would like to thank Mrs Sperlich, Mrs. Bartle, Mrs Stroebel and the Events Team for all their hard work and preparation for the week, and Mrs. Enaam, Mrs. Eman and Mrs. Mursey for the planning and organisation of the Arabian Evening.

*Ann Djedid, Learning Improvement Leader, IPC*

## Welcome to the Maths Page!

### *What has been happening in maths?*

This edition is the turn of MP 2 to show case their work, but as there are 7 classes we are only going to focus on Year 3. Don't worry, Year 4 will be in the next edition!



Mrs. Hasselkvist's children enjoying a game of tidily winks to help learn number bonds to 100



Mr, Cunliffe's children working with a volunteer during a maths session on doubling.



Mr. Alufa's class finding lines of symmetry in 2D shapes during Maths Day

**Last edition's problem was from Megan Strobel. Did you manage to work out the solution? To check your answer, see below:**

Sam has QR35.72 in his bank account. He gets QR 53.14 for his Birthday.

He decided to share his money with his two friends. How much money will each boy get?

**Answer:-**

$$(QR35.72+QR 53.14)/-3=QR 29.62$$

**This month's problems: Are your problem solving skills up to speed? If so can you work out this pyramid of numbers from Year 6?**



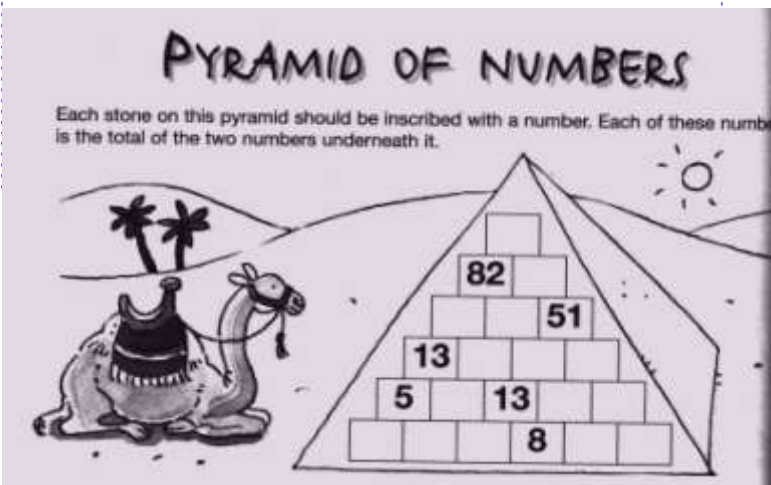
Mrs. Daley's class enjoying maths bingo to help with their addition knowledge.

The Maths website is in working progress, but please feel free to check out what is there so far;

- Information from the parents meeting
- The Curriculum
- Photographs from Maths day
- Useful websites

If there is anything that you would particularly like to see on the website for maths please don't hesitate to ask.

<http://www.cisdoha.com/Students/LearningPages/PrimaryMathematics>



*Wendy Daley, Learning Improvement Leader for Mathematics*

## English as an Additional Language

Last Tuesday April 27<sup>th</sup> a group of classroom teachers began the first of nine modules for **Teaching ESL students in mainstream classrooms**. The commitment and enthusiasm of this pilot group was clearly evident. Throughout the term we will explore current research on language acquisition, participate in hands-activities, and reflect on our teaching practice. Teachers will take part in twenty five hours of training throughout the term.



Throughout the week Mr. Glover and I work with almost ninety children either in their classroom or small groups in our EAL rooms. This month for the newsletter, we decided to ask them what they enjoyed most about their EAL lessons. Here is what some of the children had to say.



**Victor - Year 4** "Because it's fun and we have word games on Thursday, this helps me to learn spelling and make words"

**Eva Marie - Year 4** "We make things, have fun, draw, write and Mr. Glover helps us with our IPC work"

**Omar Year 4** "We like EAL because it makes learning fun"

**Pippa- Year 4** "I like EAL because we make things and we learn correct spelling and it's good"

**Hashim - Year 2** "I like to come up and do my reading because I am getting better and after the reading we play games"

**William - Year 2** "I like EAL because we do lots of reading, games, writing and sounds of letters. This has helped me with my writing and reading"

**Andres – Year 2** "I like EAL because it helps me with my reading, spelling and sometimes we play games.

**Lau- Year 2** "I like EAL because I get better with reading, writing and speaking. Sometimes we play games and we do lots of things. It is fun"

**Zane – Year 2** "I learn about sounds, learning games and reading"

**Jens – Year 2** "I like writing, learning things and making things"

**Adham – Year 1** "I like EAL because we play games, like matching the pictures and the words and we do homework properly"

**Nicolai- Year 1** "We play word and picture bingo, we have lots of fun and I am learning how to write English better."

**Gulio – Year 1** "I like to play games and I learn to read"



*Lorraine Maher, EAL Coordinator*

### The Dutch Language Program at the Rayyan Campus

**Student numbers:** A few weeks ago we registered student number 100 for our Dutch First Language Programme at Compass School. Nine students started the Dutch course when our new secondary school opened its doors in September 2009.

**Lesson times:** The Dutch students have Dutch Language 3 times a week in 60 minute lessons instead of French. The students in Year 7 follow the Dutch primary-program of 'groep 8'; in The Netherlands, secondary school starts one year later, so in Year 8.

**Method:** In Years 8, 9 and 10 (next year) we use the Dutch Language method "Op niveau", a method used in many Dutch secondary schools. We use this method to help students to reintegrate more easily into the Dutch school system in case they go back to The Netherlands. We offer each student the opportunity to work and to be assessed on their own level, so they work either on VMBO't – HAVO or VWO level.

**Reading:** Reading is a very important part of their study and the Dutch and Belgian students have to read at least 4 books per term - so at least 12 books a year. They share their reading experiences with their classmates in discussions about the themes and by writing book reviews.

In our first year we have built up a wonderful library with already more than 150 new books and we will double this number next year with youth literature for 12 – 17 year old students. We are very proud of our new library!

In the Dutch lessons we discuss and read a lot about Dutch and International social-cultural aspects such as ‘going to secondary’, ‘bullying’, ‘the story of Toetanchamon’, ‘unwelcome immigrants’, ‘football dreams in Africa’, ‘how to survive my holidays without my friend?’, ‘drugs and alcohol’, ‘spending holidays in poor countries with a dictatorial regime’, etc. Every student has his own fiction book to write down his reading experiences and a writing book to write essays about all kinds of subjects.

**ICT:** Once a week students go online for learning new high vocabulary and to improve their spelling and grammar by trying all kinds of exercises. Each student works at their own level.

**Exams:** At the end of Year 11, the Dutch students sit their IGCSE Exam ‘Dutch as a First Language’ (comparable with HAVO level) in The Netherlands. At the end of Year 13, they finish the Dutch Language Programme with the IB exam (International Baccalaureate) comparable with HAVO 5 – VWO 6 level.

*Fred van der Beek, Secondary School Dutch Teacher*

## Primary School English



Last week, all the children in Early Years and Milepost One had a lovely treat. They had the privilege of working with a ‘real’ author, Maddie Stewart, who is based in Ireland.

Maddie is a popular children’s writer, author and poet, and her published books include: Cinders, Hal’s Sleepover, Bertie Rooster, Peg and Clever Daddy.

Maddie uses her own unpublished work to provide entertaining, interactive poems and rhyming stories for her sessions with children, providing them with wonderful opportunities to listen and participate.

Our children enjoyed clapping and rapping, hopping and bopping to Maddie’s rhymes! Some of Miss Jones’s class (Year 2) shared their views after Maddie’s workshop with their class.

“I liked the poems because they were funny.” Joshua Worsley

“I enjoyed the way she found her stories and poems.” Colin Chatfield

“I liked her stories and poems because she told us where the ideas came from.” Thomas Brown

“I enjoyed acting out the poems.” Jackson Sulik

“I enjoyed dancing to the Rapping Rat poem.” Elaa Elish

All the children had an enriching experience, which can only help to foster their love for poems and books even more!

If you are keen to take part in our Poetry Evening on Tuesday 15<sup>th</sup> June, then please email me on [m.pilkington@cisdoha.org](mailto:m.pilkington@cisdoha.org). Volunteers are needed to recite a poem (in home language) or to perform a musical item. Please help to make this a truly International event!

*Margaret Pilkington, Learning Improvement Leader for English*

## Dates for your Diary

Copies of the calendars for the term are available to download from the News & Info section of the website.

### Gharaffa Campus

#### Week 4

Awards: Respect  
 Wed 12 Y2 Parenteau class assembly 7.30AM  
 Staff Meeting 1.45 PM - 2.45PM  
 Thu 13 Y3/Y4 Talent Show 7.30AM

#### Week 5

Awards: Morality  
 Mon 17 QPPSSA Mixed Swimming Y1&2 DMBS  
 Wed 19 EY1 Silvera Class Assembly 7.30 AM  
 Staff Meeting 1.45 PM - 2.45pm  
 Thu 20 Y4 Nazra class assembly 7.30 AM  
 Family Film Night  
 Sat 22 Dutch NTC Cultural Day

#### Week 6

Awards: Communication  
 Mon 24 Parent and Teacher Conferences  
 Tue 25 Parent and Teacher Conferences  
 Wed 26 EY2 McLean Class Assembly 7.30 AM  
 Thu 27 Y4 Djedid Class Assembly 7.30 AM  
 Mufti (non-uniform) Day

#### Week 7

Awards: Resilience  
 Sun 30 HALF TERM – No school  
 Mon 31 HALF TERM – No school

#### June 2010

Tue 01 HALF TERM – No school  
 Wed 02 EY2 Durrant Class Assembly 7.30 AM  
 School Newsletter  
 Thu 03 Y6 Burchell Class Assembly 7.30 AM  
 QPPSSA Mixed Swimming Y3&4 AKIS 1.00PM

### Rayyan Campus

#### Week 4

Awards: English  
 Sun 09 Y9 CIE Checkpoint English  
 Mon 10 Y9 CIE Checkpoint Mathematics  
 Staff Meeting 1.45 PM - 2.45PM  
 Tue 11 Y9 CIE Checkpoint Science  
 Thu 13 Visit to Sunbeam School Y8

#### Week 5

Awards: Morality  
 Assessment Week  
 Mon 17 Staff Meeting 1.45 PM - 2.45PM  
 Thu 20 Mufti (non uniform) Day

#### Week 6

Awards: Science  
 Mon 24 Parent and Teacher Conferences  
 Tue 25 Parent and Teacher Conferences  
 Thu 27 CISD Model United Nations

#### Week 7

Sun 30 HALF TERM  
 Mon 31 HALF TERM

#### June 2010

Tue 01 HALF TERM  
 Wed 02 School Newsletter

## Term Dates

### Term 1 2010 / 2011

Wednesday 15 September 2010 Term Starts  
 14 – 18 November 2010 Eid Al Adha\*  
 Tuesday 21 December 2010 End of term  
 (\* Dates subject to change in line with declared official holidays in Qatar)

### Term 2 2010 / 2011

Monday 03 January 2011 Term Starts  
 20 – 24 February 2011 Half Term  
 Thursday 14 April 2011 End of Term

### Term 3 2010 / 2011

Sunday 01 May 2011 Term Starts  
 Thursday 30 June 2011 Term Ends

## School Buses

Our school bus service is run by TriLogistics and full details can be found on the website at [www.cisdoha.com/Students/BusService](http://www.cisdoha.com/Students/BusService) A new committee has been set up to liaise with the bus company and to give them feedback about the service.

For parents who have children at both campuses, we are running a bus to help.

## General Information

- Arrival Time** The school gates open at 7.00 AM and staff are available in covered areas to supervise students. The bell rings at 7.20 AM and students may then move to their classes. Please note that school starts at 7.30 AM and children are expected to be in their classrooms ready to learn by then. We do understand that traffic in Doha can be a challenge, but arriving late can not only disrupt your own child's learning, but also the learning of other students. Please make sure that your children arrive at school on time.
- Absence** If your child is absent from school for any reason, please inform the Class Teacher / Form Tutor or call the school office. This should be done before the event in the case of a planned absence (e.g. holiday / visit to the dentist). For sickness, or other unplanned absences, please send an explanatory letter when your child returns to school.
- Clothing** We do expect all students to attend school in the appropriate school uniform. Please ensure that all items of clothing and other personal belongings are clearly labelled with your child's name. Personalised iron-on labels are available from Zaks, the uniform suppliers.
- Road Safety** Please take extra care when arriving and leaving school. Ensure that your children are aware of the traffic and the dangers of crossing the road. For younger children, please hold their hand to ensure they cannot run out in front of cars. If you are driving around the school area, please be vigilant for children.
- Swimming** Swimming is part of the school curriculum and children should be reminded to bring their swimming costume and a towel. If children are too ill to swim, then a doctor's note should be provided and it likely that they should not be in school either if they are so ill. We would certainly not expect them to go out to play if they are too ill to swim.
- Snacks** Please provide your child with something healthy to eat at break times (e.g. fruit, cereal bar, etc.) in a suitable container marked with their name. Please provide drinks in containers other than glass, which can be dangerous. Children are encouraged to drink water during lessons to ensure that they remain fully hydrated for optimal learning.
- Sun Safe** We operate a NO HAT - NO PLAY policy. Make sure that your child brings their hat to school otherwise they will not be allowed onto the field to play. Please ensure that your child knows that they need to drink regularly to remain properly hydrated in the hot weather.
- Lost property** There is a lost property box in the security office by the gate at school. If you lose something, please check there in the first place. There are many items waiting to be claimed.
- Spare uniform** At school we have a supply of spare school uniforms and swimwear which children use as needed. Any donations of these items would be greatly appreciated.

**Parking** Please take care when parking at the start and the end of the school day and ensure that you follow the instructions of our security personnel. The car parks in front of the Gharaffa Campus are for the use of school buses and staff only. Parents are asked to use the roadside parking areas at the Rayyan Campus and the land next to the school at the Gharaffa Campus. Please do not park opposite the Gharaffa Campus entrance as this upsets our neighbours.

**Before School** Students at Gharaffa may wait in the tented area inside the gate from 7 AM. Two members of staff supervise the students and the students are expected to sit quietly and sensibly at the tables whilst waiting for school to start.

**Sun safe** The weather is very pleasant and we are allowing all students to play outside at both break times. We do review this daily, particularly for our younger students. It is vital that whenever students do go outside they wear a hat—this includes walking into and out of school. Our School Nurses will speak to every class in the school about the importance of drinking water throughout the day. Please continue to talk to your children on this subject to avoid any problems in the hot weather. If school hats are not available from the uniform shop, please ensure your child wears a different hat. We rigorously enforce our **no hat - no play** policy.

### Email Communications

If you did not get this newsletter by email, then please speak to Mrs. Helen Stevenson ([gharaffa@cisdoha.org](mailto:gharaffa@cisdoha.org)) or Mrs. Kay Tilley ([rayyan@cisdoha.org](mailto:rayyan@cisdoha.org)), our School Secretaries, and we will add you to the mailing list.

### Miscellaneous

We are always available to consult with parents about your children, so please do not hesitate to contact the school if you have any queries. If you do wish to speak to your child's Class Teacher, the Head of Campus or the Head Teacher, then it is advisable to make an appointment. Teachers cannot come out of classes except in an emergency. Your cooperation in this area is appreciated.

Head of School: Mr. John Todd [head@cisdoha.org](mailto:head@cisdoha.org)  
Telephone: +974 6869304

#### *Gharaffa Campus:*

Principal: Mrs. Pauline Markey [p.markey@cisdoha.org](mailto:p.markey@cisdoha.org)  
Secretary: Mrs. Helen Stevenson [gharaffa@cisdoha.org](mailto:gharaffa@cisdoha.org)  
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#### *Rayyan Campus:*

Principal: Mr. Geoff Hazell [rayyanprincipal@cisdoha.org](mailto:rayyanprincipal@cisdoha.org)  
Secretary: Mrs. Kay Tilley [rayyan@cisdoha.org](mailto:rayyan@cisdoha.org)  
Telephone: +974 4114288 Fax: +974 4877 446

School Website: [www.cisdoha.com](http://www.cisdoha.com)

Thank you for your continuing support.

**John Todd**  
**Head of School**

# **Compass International School Doha**

## *The School's Mission Statement:*

**Learning Well, Enjoying Life,  
Exceeding Expectations.**

## *The School's Vision Statement:*

**To be a successful school, recognised  
around the world for excellence.**

## *The school's Definition of Learning:*

**Learning is making connections  
between new and existing knowledge,  
skills and understanding to adapt to  
our changing world.**