



LEARNING WELL, ENJOYING LIFE, EXCEEDING EXPECTATIONS

<i>Term 2 - Issue 4</i>	Wednesday 31 March 2010	<i>www.cisdoha.com</i> <i>info@cisdoha.org</i>
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<p>In this issue: *** <i>From the Head of School</i> *** <i>Rayyan Campus Update</i> *** <i>Learning Presentations</i> *** <i>Year 6 Trip to Dibba</i> *** <i>Secondary School Adventure in Oman</i> *** <i>Dutch Circus in town</i> *** <i>Primary School English</i> *** <i>The Maths Page</i> *** <i>IPC Professional Development</i> *** <i>English as an Additional Language</i> *** <i>School Buses</i> *** <i>Term Dates</i> *** <i>General Information</i> *** <i>Miscellaneous</i> *** <i>Mission and Vision</i> ***</p>	<p>Dear Parents,</p> <p>It is with great sadness that I have to inform the community of the death of Mr. Julian Cottenden, Head of the Rayyan Campus. Mr. Cottenden lost his battle with cancer on 22 March 2010 and his wife Isabelle and daughter were with him at the end.</p> <p>Mr. Cottenden worked extremely hard for the school since he joined us in August. He was instrumental in setting up our secondary programme at the Rayyan Campus and created a community where students feel safe and where they learn well. The school will be represented at the funeral by myself, Mrs. Markey and Mr. Bryan Holmstrom.</p> <p>This has been a testing time for staff and students, particularly at the secondary school and I want to extend my personal thanks and that of Mrs. Cottenden for the help and support that has been extended by so many in the Compass Community over the last few weeks. Our secondary school students have handled the situation with maturity and staff have rallied round. I wish to thank all my colleagues at the school for their work and dedication and this is a tribute to the atmosphere created by Mr. Cottenden.</p> <p>The school's first overseas expeditions have taken place in March and provided wonderful opportunities for students to learn outside the classroom. Year 6 went to Fujairah and the secondary school visited Oman on a trip inspired and organised by Mr. Cottenden. My thanks to all the staff who ran these programmes.</p> <p><i>John Todd</i></p> <p>John Todd Head of School</p>
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Update on Building at the Rayyan Campus

I am pleased to be able to report that we are making progress on the Rayyan Campus developments. We are moving forward with the planning process to develop the sports hall and classroom block. This is to extend our provision in the Rayyan campus to include some primary and secondary learning from September 2010. We are continuing to work to ensure that we offer a full set of IGCSE options to our current Year 9 students (who will be in Year 10 next year).

Learning Presentations

Students from each class across Compass have been proudly showcasing their Learning to Teachers and Parents. The students have chosen the pieces they would like to share and recorded these in their own Learning Portfolios. As part of the presentation students give thought as to how they felt about that piece of learning and the journey they took in developing the knowledge, skills and understanding. Students have developed their confidence, presentational skills and have been creative in their delivery of their presentations. Here are some comments from parents and students.

“When I was planning my presentation of learning I chose the work that I liked best and things that I had improved on. Also work that I had no clue about, but I know it now. On the day of my presentation my heart was thumping as fast as a cheetah which made me feel like I was going to explode. I think other children know just how I felt. Once I started I began to calm down a bit and everything went well. I thought it was going to be a disaster but actually it was ideal. I was so proud of myself. Everyone was astonished at how loud and clear I spoke because I am very shy. My mom was shocked out of her socks and she was so proud which made me feel special. After all that heart thumping stuff, it turned out to be so great.” (Ariana Heeraman Year 6 Student)

‘I loved the presentations. As a parent you feel very proud to see your child’s work. All the children were wonderful and it gave a nice view of what they are learning in class. The sonnet at the end was a nice extra! (Christina Ottsen Lundsgaard Year 2 Parent)

“In the last three weeks I have seen the presentations of learning of my three children in Year 2, 4 and 6 together with presentations of their classmates. All the children have told with great enthusiasm how much they have learned. It is impressive how much progress they have made and how much knowledge they have gathered. I have seen great works they have read to us, showed us and told us about. I’ve learned a new way of solving a complicated math multiplication problem in a quick way. I’ve seen great paintings, heard super poems, watched impressive PowerPoint presentations and I’ve heard a very simple way of explaining the complicated water cycle. I enjoyed all presentations. Every child told different great learning moments. I do like to hear them telling about their learning with great results”. (Jeanette Verspui, Year 6 Parent)

'I think it was scary to get up and talk in front of the class and it was hard to do. I think it was a lot of fun (Oliver Year 3 Student)

'It was great fun to hear about all the learning that is happening in Ms. Daley's class. The children are learning so many fun and exciting things, from how to be a palaeontologist, to creating patterns, drawing story boards, doing times tables and speaking French. All the children clearly love IPC and learn many different things. I wish I could be a student in Ms. Daley's class too! (Mrs. Jones Year 3 Parent)

Sarah Johnson
Head of Learning

Year 6 Trip to Dibba, Fujairah March 2010

The weeks of planning filled us with a feeling of trepidation and anxiety. The unknown! The packing! Would we all have enough space? Did everyone have the right clothes? Pillows? Sleeping bags?



Passports? Visas? Questions! So many questions! But at last the day had arrived.

Very early one Saturday morning, bleary eyed but excited, 34 Year 6 students and their parents met with 4 brave teachers at Doha International Airport. The destination was Dubai airport and then onto Dibba in the United Arab Emirate of Fujairah.

After farewells to parents, check in, passport control and duty free, they were on their way to Dubai on a Fly Dubai plane. Landing approximately 50 minutes later, the adventure began.

We travelled by luxury coach to the North Star Outdoor Adventure Centre where we were greeted by a group of eager, expert instructors. After a safety debrief, the children chose their cabins and roommates and were ready for action. Into swimwear it was and the adventure began. The children split into 2 groups with one starting with challenges in the swimming pool and the other playing team games in the camp. A few hours later we were all ready to be refuelled and watered and a hearty, healthy dinner was served. Our first evening was spent stargazing in a wadi with fascinating stories about the different constellations.



The next 3 days followed the same pattern:



- Breakfast at 8am...(wow a lie in by Doha standards)
- 9.00am - the first activity of the day
- Lunch at 12.30
- 2pm - the second activity of the day
- 6.30pm - dinner
- 7pm an evening activity

The meals were amazing, with many children having seconds! In between showering and changing the children had free time which was spent playing football, volleyball or just hanging out. There was also some serious practicing going on for the Final evening Talent Show and way too much singing...oh that was just me!

The children took part in the following activities:

- Climbing and abseiling
- Obstacle course
- Kayaking
- Snorkelling
- Raft building
- Mountain biking
- GPS navigation
- Team building games



The trip was a huge success and **every** child had a go at **every** activity. In the words of many of them ‘....you need to face your fears!’ The only complaint was that it was not long enough and another couple of days would have been just the job. I am not so sure if the teachers would agree!

Views from the people that matter – the students!

The camp:

“The staff were nice, the food was delicious and the facilities were awesome.” Robbert Bruin

Talent Show:

“The talent show was a smashing big event thanks to the visiting judges from American Idol. Some acts were the Nerds, Ella the Elephant and Mr. Todd's Girls. The talent show was very enjoyable, as well as entertaining.” Yo Lin Van Kleef

Snorkelling:

“We learned to use the mask and snorkel. We learned to spit in the mask so it would not fog up. We saw cattle fish, sea cucumbers, crabs and a lot of other sea creatures. Some people felt terrified but tried it anyway and thought it was fantastic to see all the different types of fish.” Alvaro Cooper

GPS Navigation:

“It was difficult to find the way points but by the end everyone completed the task and felt proud of their achievement.” Omar

El Seify

Rock Climbing:

“Most of the people were scared doing it, but everyone tried.”

Dorien Verspui

Kayaking:

“We all thought it was extremely fun because we played lots of games while we were in our kayaks.” Alexis Crowley

Mountain Biking:

“It was a challenge to get up the huge hill. It was much steeper than it looked. Some people got very close to the top of the hill but everybody tried their best and cheered each other on.” Aedan Gibson

“Going down the steep hill was scarier!!!” Mrs Markey

“During the night walk one of the instructors told us about the valley of death. It got its name because it was full of bones.” Griffin Sharry

“And wow! Did we all have fun? The activities rolled by one after the other, we ran and played and climbed and swam. All accompanied to the sounds of Mrs. Markey singing her very appropriate one liners!” Mrs. Burchell



Pauline Markey

Head of Campus

Secondary School Adventure in Oman

On the 5th of March, Compass International School Rayyan Campus embarked upon a pioneering journey to Oman with 37 students and 6 teachers. We were met at Seeb airport by Muscat Diving and Adventure team and whisked away in four wheel drives to start our intrepid journey. On our journey, we were able to enjoy the beauty and diversity of Oman, from the majestic mountains of Al Jabal Al Akhdar (green mountains) to the picturesque valleys of Wadi Shab and Wadi Tiwi. We improved our Arabic with our Omani guides and learned about Omani culture and their way of life. We saw traditional farming methods and architecture and trading centres like Nizwa. We spotted



dolphins in the ocean, slept on the deck of the dhow and bartered in the Mutrah Souk. We learned new skills or improved upon them such as abseiling, snorkelling and kayaking. Equally, we learned new life skills like tent building, camping in the wild and independence. Both students and staff alike had an unforgettable Omani experience, one that will be talked about for years to come.

Caroline Gould & Bryan Holmstrom
Secondary School Teachers & Expedition Leaders

A trip to see the Muscat Dolphins

I can see the dolphins swimming smoothly in groups through the water,
The children are chatting and laughing as we enjoy the show from the boat,
The salty sea water is splashing into my mouth,
I feel hot, as if I am in a 100 degree oven,
The boat engine becomes so loud, now I can barely hear any children talking.....
But I know they are.
I could taste the sweet bubble gum inside my mouth,
Not as much as I could few minutes ago
It is a sour watermelon flavour.
The guide is explaining about the Muscat dolphins.
I didn't know that there are so many kinds of dolphins here,
I'm trying to take a good picture of dolphins with my camera.
I'm holding tightly onto my camera all the time, looking for the chance to capture the dolphins.
Now, the captain is shouting, his voice is mixed with all the other voices.
The wind is also salty, I can smell it.
It's also the birds that are shouting in the blue sky,
Everyone is drinking fizzy pop,
Coke, Fanta, and Sprite, I can smell all kinds.



In front of me, my friends are giggling with their huge, trendy, sunglasses on.
Some of my friends are still looking for dolphins to reappear.
My teacher is avidly trying to take a picture of them too
So many dolphins before us- what a wonderful sight!

Kei Yamaguchi - Year 7

Wadi Bani Habib - an abandoned village

I sat on a small rough stone, breathless, looking at the abandoned village. I just walked 200 broken steps to see this quiet, years old village. The only thing that was moving was the birds on the pomegranate trees and the wind through the valley. The village is empty, full of walls and doors and windows, creepers, handles and locks but devoid of people. The houses have caved in roofs, now open to the sky,



half-erect walls and a single, still locked door, slightly out of alignment. The roads are small and sandy. In the old days the people didn't have roads, and used donkeys to get to Birkat al Mawz, Nizwa and even Wadi Bani Kharus. The only water I could see is from the falaj system which is running through the empty village. The sound of the running water was flowing through my ears, as I was thinking about what this village must have looked like in the olden days: full of people waking up early in the morning and having work to do; full of children running around in the sandy streets, playing with a ball they made themselves. Although the

village looked so empty and quiet, it wasn't hard to imagine what it looked like. Even a village with no people tells a good story.

Daphne Broeken - Year 8



Dutch First Language Programme - Circus in town

From 14 – 18 March, Hannes and Hannes from the Netherlands changed Compass International School into a real Circus School. It became an exciting, fun filled week. We started the week off with a circus performance from Hannes and Hannes. They showed us how to use the circus materials on different levels and how to work together towards a performance, but most of all how to enjoy movement.

And that is exactly what we did, because after this warming up the children had a go with all the fantastic circus items that were brought in from Holland. As soon as you entered the Sports Hall there was this atmosphere of fun, cooperation and concentration. Even our teachers got affected by the circus bug and started to practice themselves. After three intense hours of training all the children from Year 1 onwards were involved in a performance.

In three excellent performances, we showed our parents and school community what we had learned during the week. Three times that week the hall was filled up with an excited and proud audience. It was great to see all our children being involved and feel like a star.

We look back on a fantastic circus week in which we learned new skills, enjoyed life and exceeded our expectations.

On Friday March 19th, our Dutch community celebrated Queens Day at Compass and had another wonderful day including circus activities and many more.

Henk and Anne from Circus School Hannes and Hannes gave us a wonderful circus week. If you would like to thank them for this great event or you want to write a comment about your own circus experiences that week please look up their web site and place a comment.

www.circusschoolhannesenco.nl (click on top, on the little train to place your comments).

Our special collection raised QR 12,650. The money will probably be used to buy a generator for the Circus School in Ethiopia, a country where you can not always rely on electricity provided by the government to keep the performances and practices going. Anne promised me to keep us updated.

Thank you all for this wonderful contribution and making this world a little bit a better place.

Christa Sterk, Dutch Coordinator

Primary School English

This week, the annual Declamation Contests took place in the Primary School. After several weeks of memorising and practising the chosen poems, the lucky children from each class reached the finals. It was wonderful to see how confident all the children were about getting up on the stage to recite their poems!

Spoken English is a very important part of the curriculum, and increasingly, children are being asked to present their learning to the class. We have also just completed our Learning Presentations to parents, again showing how children are becoming more confident about speaking in front of others about what they have learned.

Congratulations to all the children who took part in the Declamation contests, from class heats, right through to the finals! The winners for each Year Group were:

Year 1 Mr Holland	Fatimah Moors	Year 4 Mrs Djedid	Rueben Strobel
Year 2 Mrs Parenteau	Hannah Yoon	Year 5 Miss Leeman	Thomas Vesters
Year 3 Mrs Daley	Mathew Kowlessar	Year 6 Mrs Burchell	Ariana Heeraman

Margaret Pilkington
Learning Improvement Leader for English

Welcome to Primary Maths!

What has been happening in maths?

Super Learning Maths Day.

The theme was Compass – position and direction. A great day of learning was had by all. The children were involved in many fun and exciting activities during the day, such as plotting coordinates, locating treasure on a map, following directional commands and using the Beebots. All children had the opportunity to partake in a treasure hunt, guess the weight of the cake and guess the number of sweets in a jar.

It was also World Maths Day so the children came dressed in some fantastic outfits originating from their home countries. In line with World Maths Day, Year 5 and 6 were also given the opportunity to participate in an online World Maths Challenge.

This weeks problem by Ariana and Dorien:

- Compass school needs new desks. They have a budget of QR 1247.67 which they can spend. Each desk costs Q12.00. How many desks will they be able to buy?
- At exactly 6 o'clock Mr. Todd moves the little hand of the clock to the place where the big hand was and the big hand of the clock to the place the little hand was. What time will it be then

Solution:

They can buy 103 desks.

6 o'clock ...It is still the same time no matter what you do to the clock.

A problem sum from Megan Strobel

Sam has QR35.72 in his bank account. He gets QR 53.14 for his Birthday. He decided to share his money with his two friends. How much money will each boy get?

Pictures of Maths Day will be posted on to the school website soon!

Wendy Daley, Learning Improvement Leader for Mathematics

International Primary Curriculum - Continuing Professional Development

Part of the school's policy is to give teachers and school managers access to high quality training and development opportunities throughout their time with us. At Compass we are committed to keeping teachers up to date with recent thinking and practices in education, based on the latest research, which directly feed back to the learning environment in school.

I was recently fortunate to have participated in and completed the International Leadership and Management Programme for Middle Leaders run by Fieldwork Education in London. The focus was on learning centred schools and how we can bring about effective change and improvement in our school, as part of a strong management team.

It was also very valuable to meet with other managers from International Schools to share and discuss our experiences of leadership in internationally minded schools. I now hope to put the skills to good use in developing the IPC curriculum in our wider school community and in daily practice.

In April, our staff will also have two further CPD opportunities. CISD will be hosting two IPC Conferences: one entitled 'Everything that matters about Learning' and the other, a Regional Conference which will take a workshop approach with a focus on practical ideas and the sharing of best practice between IPC member schools and non IPC schools, who are interested in finding out more about the curriculum. Three separate workshops will provide practical advice for helping children to develop researching skills, recording skills and helping teachers to effectively and creatively resource the IPC units of work.

In this way, we aim to keep our staff fully informed of all aspects of brain friendly learning and equip them with the knowledge, skills and understanding to put learning at the heart of all that we do.

Ann Djedid,

Learning Improvement Leader, International Primary Curriculum

English as an Additional Language

Each week, Mr Glover and I plan the week's work with the classroom teachers. The activities the students participate in during EAL lessons are often reinforcing the work that is covered in the mainstream classroom. The students take part in hands on activities that assist to develop the vocabulary they will need to



use during IPC and English lessons.



Year One are making Potato People after reading a book by Pamela Allen, called **The Potato People**.

Year Five and Six are making Mardi Gras masks after researching on the internet.

Lorraine Maher, English as an Additional Language Coordinator

HOT TOPICS

HOT TOPICS informs you of current concerns, suggestions and other feedback within the Compass Community of Parents, Students and School Leadership. Please talk to your class parent about any individual concerns or feedback you may have.

School Review Recommendations

Some parents had raised questions about what progress the school is making towards meeting the recommendations set out in last year's School Review report.

Response: Mr. Todd addressed these matters in his recent Letter to Parents, concerning each of the recommendations set out by the School Review team and the progress being made towards meeting these recommendations.

Assessment and testing at CISD

Parents had raised questions regarding the evaluation and measure of the school and the students at Compass.

Response: Parents are encouraged to review the Compass website and its links to further investigate the philosophy and culture of the learning environment at Compass. An assessment parent information morning will be held in the third term. Our Mission: "Learning Well, Enjoying Life, Exceeding Expectations" is embodied in the unique, individualized approach to learning in which standardized teaching and testing is not emphasized to accomplish a lifelong love of learning.

Supreme Education Council Evaluations and Measures

Consideration was given to a variety of questions relevant to School Report Card issued in November by the Supreme Education Council (SEC):

- The parent representatives of the SCG noted that the report card issued by the SEC is currently the only 'standard' measure of schools in Doha.

- The challenges inherent in the measure and comparative reporting of schools with such vastly diverse curriculum, culture and objectives were acknowledged.
- This year was the first year the questionnaire included English speaking schools and not all questions were applicable across the field.
- Additionally, there is always some loss in any translation and the first language of both the School Report Card and the Questionnaire on which it is based are originally Arabic.
- Overall, Compass came out very well in the report card.

HOT OPPORTUNITIES!

Another ‘hot topic’ this period has been the desire to volunteer and the need for volunteers. Many of us have had a change in circumstances since the beginning of the school year. If you would like be more involved with the school let us know! Email your class parent representative.

Please consider some current opportunities:

The School Library is in need of some part time help from first language English parents. It’s easy to fit in your schedule: arrive early for pick up on Monday, Tuesday or Thursday PM, or stay after drop off on Thursday AM. There is NO computer work –so don’t let that hold you back. Some familiarity with the Dewey Decimal system helps - and good spellers will be all the more efficient! Bring a friend and enjoy the companionship. Please contact Ms. Jennifer Jones if you are able to help.

Classroom Assistance: Many teachers welcome help in the classroom either as a consistent weekly resource or ‘on occasion’. Specific needs will be broadcast through the class parent, however, feel free to send a little reminder to your class parent of your availability. Let us know if you have a special interest or skill.

The Social Committee – always planning more fun events – welcomes new help! Contact the chairperson: James Honey.

The Welcome Committee – not just a ‘start of the year’ function – new families are always arriving, and welcoming / supporting opportunities abound. Volunteer your ‘native language’ to help new international parents interpret communications from Compass or in general.

Pauline Markey and Jill Chomowitz

School Buses

Our school bus service is run by TriLogistics and full details can be found on the website at www.cisdoha.com/Students/BusService A new committee has been set up to liaise with the bus company and to give them feedback about the service.

For parents who have children at both campuses, we are running a bus to help.

Term Dates

Term 3 2009 / 2010

Sunday 18 April 2010	Term Starts
30 May – 01 June (inclusive)	Half Term
Thursday 01 July 2010	Term Ends

Term 1 2010 / 2011

Wednesday 15 September 2010	Term Starts
14 – 18 November 2010	Eid Al Adha*
Tuesday 21 December 2010	End of term

(* Dates subject to change in line with declared official holidays in Qatar)

Term 2 2010 / 2011

Monday 03 January 2011	Term Starts
20 – 24 February 2011	Half Term
Thursday 14 April 2011	End of Term

Term 3 2010 / 2011

Sunday 01 May 2011	Term Starts
Thursday 30 June 2011	Term Ends

Please note that term dates for 2010 / 2011 are subject to approval by the Supreme Education Council

General Information

Arrival Time The school gates open at 7.00 AM and staff are available in covered areas to supervise students. The bell rings at 7.20 AM and students may then move to their classes. Please note that school starts at 7.30 AM and children are expected to be in their classrooms ready to learn by then. We do understand that traffic in Doha can be a challenge, but arriving late can not only disrupt your own child's learning, but also the learning of other students. Please make sure that your children arrive at school on time.

Absence If your child is absent from school for any reason, please inform the Class Teacher / Form Tutor or call the school office. This should be done before the event in the case of a planned absence (e.g. holiday / visit to the dentist). For sickness, or other unplanned absences, please send an explanatory letter when your child returns to school.

Clothing We do expect all students to attend school in the appropriate school uniform. Please ensure that all items of clothing and other personal belongings are clearly labelled with your child's name. Personalised iron-on labels are available from Zaks, the uniform suppliers.

Swimming Swimming is part of the school curriculum and children should be reminded to bring their swimming costume and a towel. If children are too ill to swim, then a doctor's note should be provided and it likely that they should not be in school either if they are so ill. We would certainly not expect them to go out to play if they are too ill to swim.

Snacks Please provide your child with something healthy to eat at break times (e.g. fruit, cereal bar, etc.) in a suitable container marked with their name. Please provide drinks in containers other than glass, which can be dangerous. Children are encouraged to drink water during lessons to ensure that they remain fully hydrated for optimal learning.

Sun Safe We operate a NO HAT - NO PLAY policy. Make sure that your child brings their hat to school otherwise they will not be allowed onto the field to play. Please ensure that your child knows that they need to drink regularly to remain properly hydrated in the hot weather.

Lost property There is a lost property box in the security office by the gate at school. If you lose something, please check there in the first place. There are many items waiting to be claimed.

Parking Please take care when parking at the start and the end of the school day and ensure that you follow the instructions of our security personnel. The car parks in front of the Gharaffa Campus are for the use of school buses and staff only. Parents are asked to

use the roadside parking areas at the Rayyan Campus and the land next to the school at the Gharaffa Campus. Please do not park opposite the Gharaffa Campus entrance as this upsets our neighbours.

Before School Students at Gharaffa may wait in the tented area inside the gate from 7 AM. Two members of staff supervise the students and the students are expected to sit quietly and sensibly at the tables whilst waiting for school to start.

Sun safe The weather is very pleasant and we are allowing all students to play outside at both break times. We do review this daily, particularly for our younger students. It is vital that whenever students do go outside they wear a hat—this includes walking into and out of school. Our School Nurses will speak to every class in the school about the importance of drinking water throughout the day. Please continue to talk to your children on this subject to avoid any problems in the hot weather. If school hats are not available from the uniform shop, please ensure your child wears a different hat. We rigorously enforce our **no hat - no play** policy.

Email Communications

If you did not get this newsletter by email, then please speak to Mrs. Helen Stevenson (gharaffa@cisdoha.org) or Mrs. Kay Tilley (rayyan@cisdoha.org), our School Secretaries, and we will add you to the mailing list.

Miscellaneous

We are always available to consult with parents about your children, so please do not hesitate to contact the school if you have any queries. If you do wish to speak to your child's Class Teacher, the Head of Campus or the Head Teacher, then it is advisable to make an appointment. Teachers cannot come out of classes except in an emergency. Your cooperation in this area is appreciated.

Head of School: Mr. John Todd head@cisdoha.org
Telephone: +974 6869304

Gharaffa Campus:

Head of Campus: Mrs. Pauline Markey p.markey@cisdoha.org
Secretary: Mrs. Helen Stevenson gharaffa@cisdoha.org
Telephone: +974 4877 445 Fax: +974 4877 446

Rayyan Campus:

Head of School: Mr. John Todd head@cisdoha.org
Secretary: Mrs. Kay Tilley rayyan@cisdoha.org
Telephone: +974 4414288 Fax: +974 4877 446

School Website: www.cisdoha.com

Thank you for your continuing support.



John Todd
Head of School

Compass International School Doha

The School's Mission Statement:

**Learning Well, Enjoying Life,
Exceeding Expectations.**

The School's Vision Statement:

**To be a successful school, recognised
around the world for excellence.**

The school's Definition of Learning:

**Learning is making connections
between new and existing knowledge,
skills and understanding to adapt to
our changing world.**